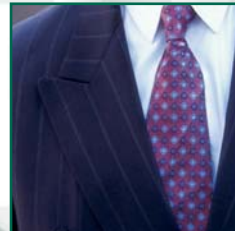




Test de français international

Examinee Handbook



*Listening.
Learning.
Leading.*

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For more information, visit us on the web at www.ets.org/tfi or contact your local ETS representative. A list of local ETS representatives can be found on the web at www.ets.org/tfi. If there is no ETS representative in your country, please contact us at:

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About the Test de français international

The Test de français international (TFI) is a French language proficiency test for people whose native language is not French. It measures the everyday French skills of people working in an international environment. A standardized test that measures French proficiency on a single, continuous scale, the TFI test is for language learners of all levels, regardless of their occupation or background. Test scores indicate how well people can communicate in French with others in daily life and workplace settings. The test does not require specialized knowledge beyond that of a person who uses French in everyday work activities.

Designed along the same lines as the Test of English for International Communication® (TOEIC®), the TFI test was developed to meet the requirements of the major French-speaking groups.

TFI Test Format

The TFI test is a one hour and fifty minute multiple-choice test that consists of 180 questions divided into two parts:

- **Listening Part:** The Listening part tests how well you understand spoken French. It consists of three sections and contains 90 questions, and it is administered by audiocassette or CD. You will be asked to answer questions about a variety of materials recorded in French. Total time: approximately 42 minutes.

- **Reading Part:** The Reading part of the test includes three sections testing how well you understand written French. You will read a variety of materials and respond at your own pace to 90 questions based on the content of the materials provided to you. Total time: 68 minutes.

You will respond to test questions by marking one of the letters (A), (B), (C), or (D) with a pencil on a separate answer sheet. Although the actual testing time is approximately one hour and fifty minutes, additional time is needed to allow you to complete the TFI Background Questionnaire on the answer sheet. Therefore, you should allow approximately 2.5 hours to take the test.

Who Takes the TFI Test?

- personnel who use French in real-life work settings
- candidates for training to be conducted in French
- individuals in French-language training programs

Frequently Asked Questions

Why take the TFI test?

Using the TFI test, training organizations can group learners homogeneously, validate learner progress with an unbiased external test, and boost learner motivation.

As a fair and objective measure of French proficiency, the TFI test enables you to:

- verify your current level of French proficiency
- qualify for a new position and/or promotion in a company
- enhance your professional credentials
- monitor your progress in French

Department heads may determine the level to be attained before a candidate receives a certain degree or diploma. A minimum TFI test score may also be required of applicants for a particular course of study.

When and where can I take the TFI test?

The TFI test is available throughout the world. Testing can be arranged through schools, corporations or other organizations that ask students or employees to take the TFI test. If testing has not been arranged through your organization, you can contact your local ETS representative to find out when and where you can take the test.

How often can I take the TFI test?

One month should lapse between each TFI test. If you take the test more than once a month, your test will not be scored and you will not receive a refund. You will need to pay again to re-take the test once one month has lapsed. Please contact your local ETS representative.

How much does the TFI test cost?

TFI test prices vary worldwide. To inquire about pricing in your area, contact your local ETS representative.

What score do I need to “pass” the TFI test?

The TFI test is not the kind of test that one “passes” or “fails.” Not every job or task requires the same level of French proficiency. The TFI test measures different levels of French ability or proficiency. It helps learners set goals and measure their progress as their French improves. It enables people to demonstrate what they currently can accomplish in French. The single, continuous scale also makes it possible for learners to set attainable goals and to measure their progress as their French improves. Some companies use the TFI test to set their own score standards, based on the levels of French necessary to carry out particular responsibilities. Other companies offer French training to help their employees reach target TFI test scores.

From what kind of contexts are the TFI test questions drawn?

These are some examples of the settings and situations you may find in TFI test questions:

- **Corporate development:** research, product development
- **Dining out:** business and informal lunches, banquets, receptions, restaurant reservations
- **Entertainment:** cinema, theater, music, art exhibitions, museums, media
- **Finance and budgeting:** banking, investments, taxes, accounting, billing

Certificate of Achievement

The TFI Certificate of Achievement is an acknowledgement of your French proficiency. The TFI Certificate of Achievement is not available through some services. Contact your local ETS representative for availability.

The Certificate of Achievement features:

- your name
- your Listening score, Reading score, and Total test score
- test date and location
- administering organization
- watermark on back
- a format that is suitable for framing

- **General business:** marketing, management, business planning, sales, contracts
- **Health:** visiting doctors, dentists, clinics, hospitals
- **Housing/corporate property:** construction, buying and renting, electric and gas services
- **Manufacturing:** assembly lines, plant management, dispatching, quality control
- **Offices:** board meetings, committees, letters, telephone, fax, e-mail messages, office equipment and furniture
- **Personnel:** recruitment, staff reduction, retirement, salaries, promotions, hiring, job applications, awards, pensions
- **Purchasing:** ordering supplies, shipping, billing, negotiations
- **Technical areas:** electronics, technology, computers, laboratories and related equipment, technical specifications
- **Travel:** trains, airplanes, taxis, buses, ships, ferries, tickets, schedules, station and airport announcements, car rentals, hotels, reservations, delays and cancellations

If I have a disability, can I still take the TFI test?

If you require special testing arrangements because of a disability, please contact your local ETS representative office to discuss your needs at least six weeks in advance of the test date. Your representative will make every effort to accommodate you. There is no additional cost for special accommodations.



Preparing to Take the Test de français international

How to Get Ready to Take the TFI Test

The TFI test is not based on the content of any particular French course, but rather on your proficiency—your overall ability to use French. Improvement in proficiency may take some time and is generally achieved through a combination of practice and study.

Before taking the TFI test, there are several things you can do to prepare for the test and improve your French proficiency.

- Become familiar with the test format and how to mark your answers on the answer sheet. You can then focus your attention on the questions themselves, rather than on the format. Review carefully the test directions and the sample questions on pages 7–11 and the sample Background Questionnaire and sample answer sheet on pages 13–15.
- Immerse yourself in the language as frequently as possible and in as many ways as possible if it has been some time since you have had contact with French. Reading, watching TV and videos, listening to recordings, taking a French course, and speaking with friends and colleagues are some of the ways to practice French.
- Web Resource Guide
The official TFI Web site has many resources you may find helpful to familiarize yourself with the test:
 - test preparation material
 - scoring information
 - frequently asked questions (FAQs)

During the Test

- Work quickly and carefully.
- Do not spend too much time on any one question.
- Mark your answers on your answer sheet and not in the test book.
- Mark only one answer for each question. If you mark more than one answer, that question will be counted wrong—even if one of the answers you marked is correct.
- You will receive credit only for answers marked in the circles on the answer sheet. Your score will be based on the number of questions you answer correctly. There is no penalty for guessing.
- Try to answer every question to the best of your ability.
- Pay close attention to the time during the Reading section of the test. In the Reading section (68 minutes) you have to pace yourself—so work quickly and if you do not know the answer to a question, come back to it later.
- You may not use note paper.

Identification Requirements

All test takers must read Part 1. Depending on whether you will be testing within or outside your country of citizenship, you must also read either Part 2 or Part 3, as appropriate.

Part 1: Information for all Test Takers

- You must have acceptable and valid ID with a signature and photograph to be admitted to a test center. Identification requirements are strictly enforced. It is your responsibility to read and understand the instructions and requirements.
- If you arrive at the test center without the required identification, the test administrator will not admit you, you cannot test, and you forfeit your test fee.

When registering for the test, **you must use exactly the same name that appears on the primary identification document you will present at the test center.** Make sure to provide your entire first (given name) and entire surname (family name). **DO NOT** register under a nickname. If the name shown on your primary identification does not match the name on the registration, you will not be permitted to test.

- Only misspellings of your name can be corrected at check-in—**NAME CHANGES WILL NOT BE MADE.** If your name has changed for any reason, including marriage, you must still present primary identification under the name you registered, or you will not be permitted to test.
- If the test center administrator questions the ID you present, you will be required to present additional proof of identity.
- If positive confirmation cannot be made, you may be refused admission to the test center and forfeit your test fee. Admittance to the test center does not imply that your form of identification is valid or that your scores will be reported.

Test center personnel will check your identification before assigning you a seat at the test center. The administrator will check your signature to verify that you are the person in your photo identification.



Acceptable Primary Identification Documents

- passport with photograph and signature
- driver's license with photograph and signature
- state identification with photograph and signature
- national identification with photograph and signature
- military identification with photograph and signature

Acceptable Secondary Identification Documents

If your primary identification is missing either a photograph or signature, you must present one of the following secondary IDs that can be used to meet the photograph or signature requirement; you must present one of the following secondary IDs in addition to your primary ID. Secondary IDs that can be used to meet the photograph or signature requirements are:

- **a government-issued identification document** that has not expired including but not limited to passport, driver's license, state identification, national identification, or military identification. (There are some exceptions: see "Unacceptable Identification Documents" below.)
- **student ID**

Unacceptable Identification Documents

- any expired ID
- draft classification
- credit card of any kind
- Social Security card
- learner's permit or any temporary identification document
- international driver's license
- international student ID
- notary-prepared letter or document
- employee identification card

If you cannot meet the specified ID requirements or if you have questions about ID, please contact your local ETS representative before registering for the test.

Part 2: If Testing WITHIN Your Country of Citizenship

Only one form of primary ID is needed if your primary ID document contains a photograph and signature. Please see the list of acceptable primary ID documents on this page. However, if the test administrator has any concerns about the primary ID document, you will be required to present a secondary ID from the list on this page.

If your primary ID does not contain your signature, you must either sign the document or present an additional ID from the list of secondary identification documents. The secondary ID cannot be expired and must contain a recent, recognizable photograph and your signature.

Part 3: If Testing OUTSIDE Your Country of Citizenship

You **MUST PRESENT YOUR PASSPORT** as your primary identification document (citizens of European and Schengen Zone countries, see special requirements below). If you do not meet this requirement, your test scores may not be reported.

If your passport is not written in **English language letters**, you must also present an additional ID from the list of secondary identification documents (see Part 1) that contains a recent, recognizable photo and is in English.

If your passport **does not contain your signature**, you must either sign your passport or present an additional ID from the list of secondary identification documents (see Part 1).

European Union/Schengen Zone Countries

If you are taking the test within a European Union or Schengen Zone country outside your own, you may use your valid national or European identity card if you have one. The card you present must contain a recent, recognizable photograph, your date of birth, and your signature. If your form of identification is not in English language letters and the test administrator cannot read the language in which it is written, you may not be allowed to test. If your official ID does not contain your signature, you must present an additional document from the list of secondary identification documents (see Part 1) that does contain your signature.

Test Center Procedures and Regulations

The following procedures and regulations apply during the entire test session, which begins when you are admitted to the test center and ends when you leave the test center.

- No test taker will be admitted after test materials have been distributed.
- Books, dictionaries, papers, notes, rulers, calculators, watch alarms, mobile phones, listening devices, recording or photographic equipment, highlighters, or aids of any kind are not allowed in the testing room.
- Paper of any kind is not permitted in the testing room.
- You may not mark or underline words in the test book or make notes in the test book or on the answer sheet.
- You must have the supervisor's permission to leave the testing room. Any lost time cannot be made up.
- There is no scheduled break during the TFI test. If you must leave the testing room, you are required to give the supervisor your identification document(s) before you leave the room.
- At the conclusion of the test you will be required to return your test book and answer sheet to the test supervisor.

Dismissal from Test Session

A test administrator/supervisor is authorized to dismiss you from a test session or your scores may be canceled, due to violations such as, but not limited to, the following:

- attempting to take the test for someone else or having someone else take the test for you
- failing to provide acceptable identification
- obtaining improper access to the test, a part of the test, or information about the test
- using a telephone or cell phone during the test session or during breaks
- using any aids in connection with the test, such as mechanical pencils, pens, pagers, beepers, calculators, watch calculators, books, pamphlets, notes, rulers, highlighter pens, stereos or radios with headphones, cell phones, watch alarms (including those with flashing lights or alarm sounds), stopwatches, dictionaries, translators, and any handheld electronic or photographic devices

- creating a disturbance (disruptive behavior in any form will not be tolerated; the test administrator/supervisor has sole discretion in determining what constitutes disruptive behavior)
- attempting to give or receive assistance, or otherwise communicate in any manner with another person about the content of the test during the administration, during breaks, or before dismissal of the test session
- removing or attempting to remove test content, scratch paper, or notes relating to the test content from the test center. Under no circumstances may test content or any part of the test content be removed, reproduced, and/or disclosed by any means (e.g., hard copy, verbally, electronically) to any person or entity.
- using scratch paper during the test session
- tampering with a computer
- taking a weapon or firearm into the test center
- taking food, drink, or tobacco into the testing room
- leaving the test center vicinity during the test session or during breaks
- leaving the testing room without permission
- taking excessive or extended unscheduled breaks during the test session. Test center administrators are required to strictly monitor unscheduled breaks and report test takers who take excessive or extended breaks.
- referring to, looking through, or working on any test, or test section, when not authorized to do so, or working after time has been called
- failing to follow any of the test administration regulations in this examinee handbook, given by the test administrator/supervisor, or specified in any test materials

The local ETS representative reserves the right to take all action—including, but not limited to, barring you from future testing and/or canceling your scores—for failure to comply with test administration regulations or the test administrator/supervisor's directions. If your scores are canceled, they will not be reported, and your fees will not be refunded.

Sample Questions



With 180 questions, the TFI test measures a wide range of French proficiency. The following sample questions do not indicate the full range of difficulty you would find in an actual Test de français international.

General Directions

The following general directions are taken directly from the test book. After the general directions are specific directions for each part of the test, along with sample questions for each of the parts.

Ce test a pour but de vérifier vos compétences en français. Il dure environ deux heures et est divisé en six sections. Chaque section débute par des instructions spécifiques. Assurez-vous de bien les comprendre avant de commencer à répondre. Le surveillant peut vous aider si vous avez des difficultés.

Certaines questions vous paraîtront plus difficiles que d'autres mais essayez de répondre de votre mieux à toutes les questions. Le nombre de questions auxquelles vous répondez correctement déterminera votre score.

N'écrivez jamais dans ce livret. **Toutes vos réponses doivent être notées sur votre feuille de réponses.** Lorsque vous répondez, assurez-vous de bien noircir l'espace de la lettre de votre choix comme dans l'exemple ci-dessous afin qu'il n'y ait pas de doute quant à votre réponse.

PREMIÈRE PARTIE COMPRÉHENSION ORALE

Dans cette partie du test, vous pourrez démontrer votre niveau de compréhension du français parlé. Le test de compréhension orale comprend trois sections comportant chacune des instructions particulières.

SECTION I : QUESTIONS / RÉPONSES

Instructions : Dans cette première section, vous entendrez des questions ou des phrases en français suivies de trois réponses. Vous n'entendrez la question ou la phrase et les réponses qu'une seule fois. Elles ne sont pas écrites dans votre livret. Écoutez attentivement puis choisissez la réponse convenant le mieux à la question ou la phrase entendue et noircissez la case correspondante sur votre feuille de réponses.

Voici un exemple :

Vous entendez : << Qui est au téléphone ? >>
Vous entendez aussi : (A) << C'est Jacques. >>
(B) << Numéro deux. >>
(C) << Enchanté. >>

Exemple de réponse

(A) (B) (C) (D)

La meilleure réponse à la question << Qui est au téléphone ? >> est le choix (A), << C'est Jacques. >>

Vous devez donc noircir la case (A) sur votre feuille de réponses. N'inscrivez rien dans ce livret.

Nous commençons.

QUESTIONS TYPES :

Question 1.

Vous entendez : À quelle heure la prochaine réunion aura-t-elle lieu ?

Vous entendez ensuite : (A) Elle viendra jeudi.
(B) C'est un lieu charmant.
(C) Juste après la pause.

Question 2.

Vous entendez : Vous payez comment ?

Vous entendez ensuite : (A) J'ai oublié ma carte de crédit.
(B) En espèces.
(C) Avec plaisir.

Sample Questions (continued)

SECTION II : DIALOGUES

Instructions : Dans cette section, vous entendrez de courts dialogues entre deux personnes. Le texte des dialogues n'est pas écrit dans votre livret. Vous n'entendrez les dialogues qu'une seule fois. Écoutez donc très attentivement.

Dans votre livret, vous trouverez une question portant sur chaque dialogue. Chaque question est suivie de quatre réponses. Vous devez choisir la meilleure réponse à la question et noircir la case correspondante sur votre feuille de réponses.

Exemple :

Vous entendez : (FA) Es-tu allé au cinéma finalement ?
(HA) Non, je me suis couché tôt.
(FA) Tu as manqué un bon film.

Exemple de réponse

(A) (B) (C) (D)

La question et les quatre choix sont :

Question : Pourquoi l'homme n'est-il pas allé au cinéma ?

- (A) Il avait un rendez-vous ailleurs.
- (B) Il n'aime pas le cinéma.
- (C) Il a déjà vu le film.
- (D) Il est allé dormir.

On apprend dans ce dialogue que l'homme s'est couché tôt. La bonne réponse est (D) et vous devez noircir la case (D) sur votre feuille de réponses. N'inscrivez rien dans ce livret.

Continuons.

QUESTIONS TYPES :

Question 1.

Vous entendez : (HA) Hôtel Saint Germain, bonjour.
(FA) Bonjour. Je voudrais réserver une chambre pour deux avec un grand lit et salle de bains.
(HA) Oui, Madame, pour quel jour ?

La question et les quatre choix sont :

Que désire la cliente ?

- (A) Réserver une chambre simple.
- (B) Réserver une chambre double.
- (C) Réserver une suite.
- (D) Réserver deux chambres simples.

Question 2.

Vous entendez : (HA) Le taux de chômage est vraiment désolant.
(FA) Et ça ne va pas diminuer de sitôt.
(HA) J'ai bien peur que vous ayez raison.

La question et les quatre choix sont :

Que semblent dire ces personnes ?

- (A) Que le taux de chômage va rester élevé.
- (B) Qu'on a raison de diminuer le taux de chômage.
- (C) Qu'il y a un espoir malgré les chiffres actuels.
- (D) Que les chiffres donnés ne sont pas justes.

Question 3.

Vous entendez : (FA) Combien de personnes peut contenir la salle de réunion ?
(HA) Dix-huit en comptant la place du président.
(FA) Nous serons seize. Ça devrait aller.

La question et les quatre choix sont :

Que dit la femme ?

- (A) Ils vont manquer d'espace.
- (B) Ça sera un peu juste, mais ça ira.
- (C) Le président ne pourra pas être là.
- (D) La réunion aura lieu le seize.

SECTION III : EXPOSÉS

Instructions : Dans cette section du test, vous entendrez plusieurs exposés courts portant sur divers sujets. Vous n'entendrez chaque exposé qu'une seule fois. Le texte des exposés n'est pas écrit dans votre livret. Vous devez donc écouter attentivement pour comprendre ce qui est dit et vous en souvenir.

Dans votre livret, vous trouverez deux ou trois questions portant sur chacun des exposés. Les questions sont suivies de quatre réponses. Vous devez choisir la meilleure réponse à la question et noircir la case correspondante sur votre feuille de réponses.

Exemple :

Vous entendez :

Toute l'année, pour vos voyages, votre Carte Quatre Étoiles vous donne accès à un service d'organisation de voyages, qu'ils soient d'agrément ou professionnels. Vous pourrez également obtenir des billets d'avion, réserver dans des hôtels ou louer une voiture. Ce service Voyage Bleu est exclusivement réservé aux possesseurs de la Carte Quatre Étoiles.

Sample Questions (continued)



La question et les quatre choix sont :

Que faut-il faire pour bénéficier des avantages mentionnés ?

- (A) Avoir une limite de crédit approuvée.
- (B) Souscrire une assurance voyage.
- (C) Posséder la Carte Quatre Étoiles.
- (D) Faire un nombre minimum de voyages.

On apprend dans le texte que les avantages du service sont réservés << aux possesseurs de la Carte Quatre Étoiles >>.

Donc, la réponse à la question est (C) << Posséder la Carte Quatre Étoiles >>. Vous devez noircir la case (C) sur votre feuille de réponses comme dans l'exemple. N'inscrivez rien dans ce livret.

Continuons.

QUESTIONS TYPES :

Vous entendez : **Les questions 1 à 3** portent sur cette publicité.

Quelle que soit la passion qui vous guide, le Québec possède ce qu'il faut pour satisfaire tous les goûts : activités culturelles, romantisme et découvertes historiques, proximité de la nature et joies du plein air. Tout y est ! Vous pouvez être certain de passer des vacances inoubliables. Venez vous dépayser et vous amuser chez nous.

Les questions et les quatre choix sont :

1. À quoi cette publicité sur le Québec vous invite-t-elle ?
 - (A) À vous y installer.
 - (B) À y trouver l'âme soeur.
 - (C) À y prendre des vacances.
 - (D) À y pratiquer des sports.
2. Selon cette publicité, qu'est-on certain de pouvoir faire au Québec ?
 - (A) Bien manger.
 - (B) Visiter des parcs d'amusement.
 - (C) Faire des rencontres romantiques.
 - (D) Profiter du grand air.
3. Qui pourrait être l'auteur de ce commentaire ?
 - (A) Un office du tourisme.
 - (B) Une association culturelle.
 - (C) Une agence matrimoniale.
 - (D) Une organisation pour l'emploi.

Vous entendez : **Les questions 4 à 6** portent sur ce commentaire.

Aujourd'hui, malgré les moyens de transport modernes et confortables, il existe beaucoup de gens qui ne voyagent jamais et d'autres qui voyagent à peine. Il ne faut pas croire que la seule raison à cela soit financière. Non, quoique beaucoup ne veulent pas l'admettre, la raison est souvent la peur de l'inconnu, la peur de se retrouver dans un endroit où ils ne connaissent personne, où rien ne leur est familier. D'autres ont peur des moyens de transport eux-mêmes. Ainsi, il y a des gens très aisés qui choisissent d'aller d'un bout à l'autre d'un pays, si grand soit-il, en voiture ou en autobus, plutôt que de se trouver pendant une heure seulement dans un avion.

Les questions et les quatre choix sont :

4. Selon ce commentaire, comment sont les moyens de transport de nos jours ?
 - (A) Confortables.
 - (B) Bruyants.
 - (C) Chers.
 - (D) Dangereux.
5. Pourquoi beaucoup de gens refusent-ils de voyager ?
 - (A) Ils veulent économiser.
 - (B) Ils craignent ce qui est différent.
 - (C) Ils n'ont pas le temps.
 - (D) Ils trouvent les voyages trop fatigants.
6. D'après cet exposé, qu'est-ce qui arrive à certains voyageurs riches ?
 - (A) Ils ont la terreur de voler.
 - (B) Ils trouvent les voyages en voiture trop longs.
 - (C) Ils n'aiment pas les endroits inconnus.
 - (D) Ils détestent les transports en commun.

DEUXIÈME PARTIE COMPRÉHENSION ÉCRITE

Vous avez soixante-huit minutes pour compléter les sections 4, 5, et 6 qui constituent la deuxième partie du test.

Dans cette deuxième partie du test, vous pourrez démontrer votre niveau de compréhension du français écrit. Cette deuxième partie comprend trois sections comportant chacune des instructions particulières.

Sample Questions (continued)

SECTION IV : IDENTIFICATION DE L'ERREUR

Instructions : Dans cette partie du test, quatre mots ou groupes de mots sont soulignés. Vous devez identifier le mot ou le groupe de mots qui doit être corrigé parce qu'il comporte une erreur. Les quatre segments soulignés correspondent aux réponses (A), (B), (C) et (D) ; il n'y a qu'une erreur par question. Identifiez-la et noircissez la case correspondante sur votre feuille de réponses.

Exemple :

Les joueurs de football est de grands athlètes.
A B C D

Exemple de réponse

(A) (B) ● (D)

La phrase correcte est << Les joueurs de football sont de grands athlètes >>. La faute porte sur le verbe. Vous devez donc noircir la case (C) sur votre feuille de réponses. N'inscrivez rien dans ce livret.

Commencez maintenant.

QUESTIONS TYPES :

1. Vivent-ils en Maroc depuis très longtemps ?
A B C D
2. Il avait mal aux dents depuis deux jours, aussi a-t-il fait un rendez-vous chez le dentiste.
A B C D
3. Ce que l'économie de ce pays a besoin, c'est d'un afflux de capitaux étrangers.
A B C D

SECTION V : PHRASES INCOMPLÈTES

Instructions : Les questions 116 à 140 sont des phrases incomplètes. Pour chacune de ces phrases, on vous suggère quatre choix (A), (B), (C) et (D) ; il n'y a qu'une bonne réponse parmi ces quatre choix. Choisissez le mot ou le groupe de mots qui complète le mieux la phrase et noircissez la case correspondante sur votre feuille de réponses. N'inscrivez rien dans ce livret.

Exemple :

Quand il fait froid, il faut mettre -----.

- (A) des allumettes
(B) un manteau
(C) une pelle
(D) du feu

Exemple de réponse

(A) ● (C) (D)

La phrase correcte est : << Quand il fait froid, il faut mettre un manteau. >> Vous devez donc noircir la case (B) sur votre feuille de réponses, comme dans l'exemple.

Commencez maintenant.

QUESTIONS TYPES :

1. L'ordinateur ne ----- plus, il est en panne !
(A) travaille
(B) marche
(C) court
(D) va
2. Un petit déjeuner vous sera servi ----- l'avion.
(A) sur
(B) dans
(C) par
(D) avec
3. Il est possible que la compagnie ----- appel à de nouveaux fournisseurs.
(A) fait
(B) fera
(C) a fait
(D) fasse

SECTION VI : LECTURE

Instructions : Les questions 141 à 180 portent sur divers types de textes écrits (lettres, annonces, notes, etc.). Il n'y a qu'une réponse par question. Vous devez choisir la bonne réponse et noircir la case correspondant à votre choix : (A), (B), (C), ou (D), sur votre feuille de réponses. Attention : répondez aux questions selon ce qui est écrit ou ce qui peut en être déduit.

Exemple :

Lisez cet exemple :

Le régime de retraite pour les personnes âgées s'applique à toutes les personnes âgées mais seulement 66 % d'entre elles ont vraiment besoin d'un revenu supplémentaire. Il serait plus utile de ne pas verser de pension aux personnes qui n'en ont pas besoin et d'augmenter le montant destiné aux personnes âgées dans le besoin.

Selon l'auteur, le régime est-il le meilleur possible ?

- (A) Sûrement pas
(B) Peut-être
(C) Probablement
(D) Sans doute

Exemple de réponse

● (B) (C) (D)

Sample Questions (continued)



Le texte suggère une amélioration. On peut déduire que l'auteur pense que le régime n'est pas le meilleur possible. La meilleure réponse est donc (A). Vous devez donc noircir la case (A) sur votre feuille de réponses. N'inscrivez rien dans ce livret.

Commencez maintenant.

QUESTIONS TYPES :

Les questions 1 et 2 portent sur cette nouvelle.

Lisez ce texte : C'est le grand match en coulisses de la Coupe du monde que tous les économistes attendent. La société Sporton, leader planétaire de l'équipement sportif, pourra-t-il détrôner son rival commercial, Kiufu qui règne, lui, sur le marché du foot ? D'ici au prochain Mondial, nous dominerons le domaine du ballon rond, affirme un responsable de la firme américaine qui a frappé un grand coup en enrôlant une des meilleures équipes latino-américaines pour un contrat astronomique d'un milliard de francs sur dix ans.

1. À qui s'adresse essentiellement cette nouvelle ?
 - (A) Aux joueurs de football
 - (B) Aux amateurs de sport
 - (C) Aux hommes d'affaires
 - (D) Aux astronomes
2. En mettant une grande équipe sous contrat, de quoi s'est assuré Sporton ?
 - (A) De gagner le Mondial
 - (B) De prendre contrôle du marché du football
 - (C) De dominer le sport planétaire
 - (D) De gagner un milliard de francs

Les questions 3 à 5 portent sur cet extrait d'un article.

Lisez ce texte : Les gens n'ont jamais aussi bien vécu que de nos jours. Ils bénéficient d'une diminution du temps de travail, d'une augmentation des jours de vacances, d'améliorations dans le confort de la vie quotidienne, de centaines de chaînes de télévision et d'une plus grande variété alimentaire. Cependant, ils se plaignent d'être épuisés, surmenés, déprimés, de passer leur vie à courir. Seraient-ils donc moins forts que leurs aïeux de l'âge paléolithique qui ont dû affronter le froid, l'inconfort des cavernes, les famines saisonnières, et de nombreux prédateurs ?

Nos ancêtres préhistoriques étaient doués d'une physiologie parfaitement

adaptée à la lutte. C'est cette force vitale qui a permis la survie de notre espèce. En fait, les mécanismes physiologiques de nos contemporains ne sont pas moins efficaces. Le problème réside plutôt dans l'incapacité croissante des gens à gérer efficacement le stress quotidien qui est dû à des agresseurs plus nombreux, plus complexes et plus sournois. L'être d'aujourd'hui ne peut souvent que subir ces agressions sans frapper ni fuir et l'énergie non évacuée le ronge de l'intérieur déclenchant ou aggravant bien des problèmes médicaux.

3. Quel adjectif décrit le mieux la situation exposée dans le premier paragraphe ?
 - (A) Paradoxe
 - (B) Terrifiante
 - (C) Humiliante
 - (D) Mensongère
4. Quel est l'un des problèmes des gens d'aujourd'hui qui n'est pas mentionné dans ce texte ?
 - (A) Une grande fatigue
 - (B) Un état dépressif
 - (C) Un sommeil perturbé
 - (D) Une surcharge d'activités
5. D'après le texte, pourquoi l'être moderne est-il plus affecté par le stress que ses ancêtres ?
 - (A) Son alimentation n'est pas assez équilibrée.
 - (B) Sa physiologie n'est pas adaptée à la lutte contre le stress.
 - (C) Les agressions quotidiennes sont plus fréquentes et plus compliquées.
 - (D) Le nombre de maladies graves a augmenté.

Answer Key

SECTION I	SECTION II	SECTION III	SECTION IV	SECTION V	SECTION VI
1. C	1. B	1. C	1. B	1. B	1. C
2. B	2. A	2. D	2. C	2. B	2. B
	3. B	3. A	3. A	3. D	3. A
		4. A			4. C
		5. B			5. C
		6. A			

Test de français international

Background Questionnaire and Answer Sheet

In order to provide enhanced feedback to TFI clients and examinees, the TFI Program will ask you to complete the TFI Background Questionnaire at the testing session before you take the TFI.

Background Questionnaire

The Test de français international Background Questionnaire asks about your education, work, English language, and TFI test-taking experience. Your responses to the questionnaire enable your organization to learn more about the backgrounds of people who take the test and some of the factors that affect TFI test scores and improvement in French. Your responses to the questionnaire are kept confidential and do not in any way affect your TFI test scores. We encourage you to answer all of the questions. A sample of the questionnaire is included on page 13 of this handbook.

Answer Sheet

A sample of the answer sheet appears on pages 14 and 15 of this handbook.

Accent Marks

If your name (family name and first name) is written with any accent marks, you should complete the top half of section 1 on side 1 of the answer sheet. Above the boxes where you will write your name, there is an area that contains accent marks. You should fill in the circle that corresponds to the accent mark above each letter that contains an accent.

Group Code

Your test administrator may ask you to enter a number on side 1, section 5 of the answer sheet. The purpose of this group code is to enable TFI clients to keep track of the performance of a group of people who take the TFI test two or more times as part of a specific French training program. The test administrator will give you the appropriate number to enter in the group code section if your organization has asked for this option.

Custom Codes

Your test administrator may ask you to enter a number or numbers on side 2, section 12 of the answer sheet. The purpose of custom codes is to keep track of the performance of certain TFI examinees or groups of examinees. The test administrator will give you the appropriate number or numbers to enter in the custom codes section if your organization has asked for this option.

Before the actual test begins, if you have any questions about the TFI Background Questionnaire and Answer Sheet, please ask your test administrator.



1. Which of the following best describes what you do now?

- A. I am employed (full-time or part-time).
- B. I am a student (not employed).
- C. Other

2. Please choose the highest level of education listed below that you have completed.

- A. High school
- B. Technical/Vocational school
- C. Some college completed
- D. University (undergraduate)
- E. Graduate school

3. How old are you?

- A. Under 25
- B. 25 – 29
- C. 30 – 34
- D. 35 – 39
- E. 40 or older

4. Before today, how many times have you taken the Test de français international?

- A. Never
- B. 1 time before
- C. 2 times before
- D. 3 times before
- E. 4 or more times

5. When did you last take the Test de français international?

- A. Less than 6 months ago
- B. 6 months or more, but less than 1 year ago
- C. 1 year or more, but less than 2 years ago
- D. 2 or more years ago
- E. I have not taken the Test de français international before today.

6. Why are you taking the Test de français international? (Choose one only)

- A. To get a job (selection screen)
- B. To get a promotion
- C. For placement into a job level or type of position
- D. For placement into a language training course
- E. For evaluation after or during a language training course
- F. As part of a research project
- G. Other

7. For how many years have you studied French?

- A. Less than 1 year
- B. 1 – 2 years
- C. 2 – 5 years
- D. 5 – 10 years
- E. More than 10 years

8. In what industry do you currently work? If you are a full-time student or are unemployed, please stop here.

- A. Agriculture, Mining, and Construction
- B. Manufacturing
- C. Transportation, Communication, and Public Utilities
- D. Wholesale and Retail Trade
- E. Finance and Insurance
- F. Services
- G. Government

9. About how many years have you been with your company?

- A. Less than 2 years
- B. 2 – 5 years
- C. 5 – 10 years
- D. More than 10 years

10. Which one of the following categories best applies to your job?

- A. Executive, Administrative, and Managerial
- B. Professional, Technical, and Scientific
- C. Marketing and Sales
- D. Administrative Support and Clerical
- E. Service
- F. Mechanics, Installers, and Repairers
- G. Construction Trades
- H. Production
- I. Transportation and Material Moving
- J. Handlers, Helpers and Laborers (Unskilled Labor)
- K. Armed Forces

11. What is your level in your company?

- A. Non-supervisory
- B. Supervisory
- C. Managerial



11 RÉPONSES AU QUESTIONNAIRE
QUESTIONNAIRE RESPONSES

1	A	B	C								
2	A	B	C	D	E						
3	A	B	C	D	E						
4	A	B	C	D	E						
5	A	B	C	D	E						
6	A	B	C	D	E	F	G				
7	A	B	C	D	E						
8	A	B	C	D	E	F	G				
9	A	B	C	D							
10	A	B	C	D	E	F	G	H	I	J	K
11	A	B	C								
12	A	B	C	D	E						
13	A	B	C	D	E						
14	A	B	C	D	E						
15	A	B	C	D	E						

12 SI UTILISÉ/IF ASSIGNED

CODE CLIENT CUSTOM 1			CODE CLIENT CUSTOM 2			CODE CLIENT CUSTOM 3		
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

13 SIGNATURE ET DATE Merci de recopier en lettres manuscrites (pas en lettres d'imprimerie) et de signer comme vous le feriez sur un document officiel: J'atteste par la présente avoir pris connaissance des conditions de passage du test figurant sur le site internet www.ets.org/tfi et/ou dans le *Manuel du Candidat*; j'atteste également être bien la personne dont l'identité est inscrite au recto de la feuille de réponse.

Signature: _____ Date: _____

COMPRÉHENSION ORALE
LISTENING COMPREHENSION

1	A	B	C	26	A	B	C	51	A	B	C	D	76	A	B	C	D
2	A	B	C	27	A	B	C	52	A	B	C	D	77	A	B	C	D
3	A	B	C	28	A	B	C	53	A	B	C	D	78	A	B	C	D
4	A	B	C	29	A	B	C	54	A	B	C	D	79	A	B	C	D
5	A	B	C	30	A	B	C	55	A	B	C	D	80	A	B	C	D
6	A	B	C	31	A	B	C	56	A	B	C	D	81	A	B	C	D
7	A	B	C	32	A	B	C	57	A	B	C	D	82	A	B	C	D
8	A	B	C	33	A	B	C	58	A	B	C	D	83	A	B	C	D
9	A	B	C	34	A	B	C	59	A	B	C	D	84	A	B	C	D
10	A	B	C	35	A	B	C	60	A	B	C	D	85	A	B	C	D
11	A	B	C	36	A	B	C	61	A	B	C	D	86	A	B	C	D
12	A	B	C	37	A	B	C	62	A	B	C	D	87	A	B	C	D
13	A	B	C	38	A	B	C	63	A	B	C	D	88	A	B	C	D
14	A	B	C	39	A	B	C	64	A	B	C	D	89	A	B	C	D
15	A	B	C	40	A	B	C	65	A	B	C	D	90	A	B	C	D
16	A	B	C	41	A	B	C	D	66	A	B	C	D				
17	A	B	C	42	A	B	C	D	67	A	B	C	D				
18	A	B	C	43	A	B	C	D	68	A	B	C	D				
19	A	B	C	44	A	B	C	D	69	A	B	C	D				
20	A	B	C	45	A	B	C	D	70	A	B	C	D				
21	A	B	C	46	A	B	C	D	71	A	B	C	D				
22	A	B	C	47	A	B	C	D	72	A	B	C	D				
23	A	B	C	48	A	B	C	D	73	A	B	C	D				
24	A	B	C	49	A	B	C	D	74	A	B	C	D				
25	A	B	C	50	A	B	C	D	75	A	B	C	D				

COMPRÉHENSION ÉCRITE
READING COMPREHENSION

91	A	B	C	D	116	A	B	C	D	141	A	B	C	D	166	A	B	C	D
92	A	B	C	D	117	A	B	C	D	142	A	B	C	D	167	A	B	C	D
93	A	B	C	D	118	A	B	C	D	143	A	B	C	D	168	A	B	C	D
94	A	B	C	D	119	A	B	C	D	144	A	B	C	D	169	A	B	C	D
95	A	B	C	D	120	A	B	C	D	145	A	B	C	D	170	A	B	C	D
96	A	B	C	D	121	A	B	C	D	146	A	B	C	D	171	A	B	C	D
97	A	B	C	D	122	A	B	C	D	147	A	B	C	D	172	A	B	C	D
98	A	B	C	D	123	A	B	C	D	148	A	B	C	D	173	A	B	C	D
99	A	B	C	D	124	A	B	C	D	149	A	B	C	D	174	A	B	C	D
100	A	B	C	D	125	A	B	C	D	150	A	B	C	D	175	A	B	C	D
101	A	B	C	D	126	A	B	C	D	151	A	B	C	D	176	A	B	C	D
102	A	B	C	D	127	A	B	C	D	152	A	B	C	D	177	A	B	C	D
103	A	B	C	D	128	A	B	C	D	153	A	B	C	D	178	A	B	C	D
104	A	B	C	D	129	A	B	C	D	154	A	B	C	D	179	A	B	C	D
105	A	B	C	D	130	A	B	C	D	155	A	B	C	D	180	A	B	C	D
106	A	B	C	D	131	A	B	C	D	156	A	B	C	D					
107	A	B	C	D	132	A	B	C	D	157	A	B	C	D					
108	A	B	C	D	133	A	B	C	D	158	A	B	C	D					
109	A	B	C	D	134	A	B	C	D	159	A	B	C	D					
110	A	B	C	D	135	A	B	C	D	160	A	B	C	D					
111	A	B	C	D	136	A	B	C	D	161	A	B	C	D					
112	A	B	C	D	137	A	B	C	D	162	A	B	C	D					
113	A	B	C	D	138	A	B	C	D	163	A	B	C	D					
114	A	B	C	D	139	A	B	C	D	164	A	B	C	D					
115	A	B	C	D	140	A	B	C	D	165	A	B	C	D					

Test de français international Scores

Test Fairness and Score Use

The ETS TFI (Test de français international) Program and its authorized local representatives have taken steps to ensure, to the extent possible, that tests and test scores are fair for all test takers, regardless of gender, age, nationality, and test taker industry background.

Score Reports

The scores you will receive are determined by the number of questions you answer correctly. The number of correct responses on each section, Listening and Reading, is converted to a number on a scale of 5 to 495. Adding your Listening and Reading scores together gives you a total Test de français international score on a scale ranging from 10 to 990. The statistical procedure used to convert scores to a common scale for each section ensures that TFI section test scores can be compared across different forms of the test. There is no penalty for wrong answers.

If you take the test through your employer or sponsoring organization, your scores are provided to that organization. It is the responsibility of your employer or organization to provide you with a score report. If you take the test independently, you will receive your score report directly from the local representative.

Reliability

Reliability is defined as the proportion of observed score variance that is due to true score variance. It is an indicator of the extent to which test scores will be consistent across different conditions of administration and/or administration of alternate forms of a test. The type of reliability used in the TFI test is reported as an internal consistency measure using the KR-20 reliability index. The KR-20 reliability index assesses the extent to which all items measure the same construct. The more homogeneous the test items, the more consistently the examinees will perform. The reliability of the TFI Listening and Reading section scores across all forms of our norming samples has been approximately 0.90.

Standard Error of Measurement (SEM)

Errors of measurement occur when an examinee performs differently on one occasion or test form than on another for reasons that may or may not be related to the purpose of the test. A person may try harder, be more (or less) tired or anxious compared to some other occasion, have greater familiarity with the content of questions on one test form than on another test form, or simply guess more questions correctly on one occasion than on another. These reasons for inconsistency are generally referred to as errors of measurement. The Standard Error of Measurement (SEM) is an estimate of average difference between true scores and obtained test scores, and is about 25 scaled score

points for each of the TFI Listening and Reading section. An examinee's true score could be estimated by ± 25 scaled score points around the test score obtained from one administration. For example, if you obtain a scaled score of 300 on the TFI Listening section, 68% of the time your true score will fluctuate between approximately 275 and 325.

Repeat Test Takers

If you take another version of the Test de français international, you will probably obtain slightly different scores from those you receive the first time. A question like this usually arises, "How big of a difference do I need to get between two Listening scores or between two Reading scores before I can say that there is a real difference in my level of proficiency?" This question involves two independent tests given at two different times. The error of measurement associated with the score obtained from one administration is called the SEM. The errors of measurement associated with two administrations are called the Standard Error of Difference (SE_{diff}). The SE_{diff} for each of the TFI Listening and Reading sections is about 35 scaled score points.

If a person began training with a Listening score of 300 and, following training, received a score of 340 on a different test form, has that examinee really improved in Listening or was this increase just a statistical fluke? To determine whether this was a true increase in the Test de français international score, the examinee would construct a band of $\pm 1 SE_{diff}$ or ± 35 points, around the obtained scores. In this case, the examinee has truly improved because the post-training score fell outside of the SE_{diff} (i.e., 265-335). Using this band, we can say with 68% confidence that the examinee has truly increased his or her proficiency level between the two tests.

Test Score Data Retention

To provide you and your employer with historical summary of your scores, scores will be kept on file and reported for two years.

Rescore Requests

If you feel that your scores are not an accurate reflection of your ability in French, you should contact your ETS representative within six months of the test date. The representative will rescore your answer sheet and will give you a second score report. If a discrepancy is found between the first score report and the second one, the representative will pay for rescoring your answer sheet. However, if a discrepancy is not found, you may be charged a small fee for rescoring costs.

Policy and Guidelines

Policy and Guidelines for the Use of TFI Scores

Introduction

These guidelines are designed to provide information about the appropriate use of TFI test scores for corporations or schools that use the scores in making hiring, evaluation, and career promotion decisions, as well as school-related decisions. They are also intended to protect test takers from unfair decisions that may result from inappropriate uses of scores. Adherence to the guidelines is important.

The TFI tests are designed to assess French Language proficiency relevant to today's international market. As measures with known statistical properties and high quality technical characteristics, the scores from these tests, when used properly, can improve the hiring, evaluation, and career promotion decision processes of local and multinational corporations, and other organizations where French communication skills are critical job requirements.

As more and more students go to colleges to acquire job skills in the global market place, schools are also increasingly using TFI scores to evaluate student proficiency in French.

The TFI Program and its authorized local representatives have a particular obligation to inform users of the appropriate uses of TFI scores and to identify and try to rectify instances of misuse. To this end, the following policies and guidelines are available to all TFI test takers, institutions, and organizations that are recipients of TFI scores.

Policies

In recognition of their obligation to ensure the appropriate use of TFI scores, the TFI Program and its authorized local representatives developed policies designed to make score reports available only to approved recipients, to protect the confidentiality of examinees' scores, and to follow up on cases of possible misuse of scores. The policies are discussed below.

Confidentiality. TFI scores, whether for an individual or aggregated for an institution, are confidential and can be released only by authorization of the individual or institution or by compulsion of legal process.

We recognize examinees' right to privacy with regard to information that is stored in data or research files held by Educational Testing Service and its local representatives, and our responsibility to protect examinees from unauthorized disclosure of the information.

Encouragement of appropriate use and investigation of reported misuse. All organizational users of TFI scores have an obligation to use the scores in accordance with the guidelines below, i.e., using multiple criteria, accepting only official TFI scores, etc. Organizations have a responsibility to ensure that all individuals using TFI scores are aware of these guidelines and to monitor the use of the scores, correcting instances of misuse when they are identified. The TFI Program and its authorized local representatives are available to assist institutions in resolving score-misuse issues.

Guidelines

- **Use Multiple Criteria**
Regardless of the decision to be made, multiple sources of information should be used to ensure fairness and to balance the limitations of any single measure of knowledge, skills, or abilities. These sources may include graduate or undergraduate grade point average, years of experience in the target position, and recommendations from past supervisors and colleagues. When used in conjunction with other criteria, TFI scores can be a powerful tool in making hiring, evaluation, promotion, or school-related decisions.
- **Accept Only Official TFI Score Reports**
The only official reports of TFI scores are those issued by ETS authorized local representatives or by ETS. If an organization administers a TFI test internally, with ETS knowledge and approval, it can obtain and keep score reports of that test. Scores obtained from other sources should not be accepted. If there is a question about the authenticity of a score report, the question should be referred to ETS authorized local representatives, who will then verify the accuracy of the scores and whether an official report was issued.
- **Maintain Confidentiality of TFI Scores**
All individuals who have access to TFI scores should be aware of the confidential nature of the scores and agree to maintain their confidentiality. Policies should be developed and implemented to ensure that confidentiality is maintained.

Normally Appropriate Uses of TFI Scores

The suitability of a TFI test for a particular use should be explicitly examined before using test scores for that purpose. The following list of appropriate uses of TFI scores is based on the policies and guidelines outlined on page 17. The list is meant to be illustrative, not exhaustive, in nature. There may be other appropriate uses of TFI scores, but any uses other than those listed below should be discussed in advance with TFI Program staff and its authorized local representatives to determine their appropriateness.

Policies and Guidelines *(continued)*

If a use other than those appropriate uses listed below is contemplated, it will be important for the user to validate the use of scores for that purpose. The TFI Program staff and its authorized local representatives will provide advice on the design of such validity studies.

Appropriate Uses

Provided all applicable guidelines are followed, TFI scores are suitable for the uses described below.

1. Hiring of applicants for an open position within a corporation or organization where workplace/everyday-life French is a required job skill
2. Placement of applicants or candidates within a corporation or organization where workplace/everyday-life French is a required job skill
3. Promotion of candidates within a corporation or organization where workplace/everyday-life French is a required job skill
4. Measurement of workplace/everyday-life French proficiency levels of students in schools
5. Measurement of individuals' progress in workplace/everyday-life French proficiency levels over time

Comments

Candidates can provide comments during the testing administration by asking the test supervisor for the Candidate Comment Form.

After taking the TFI test, please visit www.ets.org/tfi to complete the Candidate Satisfaction Survey.

If you have questions or comments regarding the TFI test, please contact your local ETS representative or TFI, ETS, Rosedale Road, Princeton, New Jersey 08541 USA, or e-mail us at toeic@ets.org.

ETS provides a comprehensive suite of English Language Learning products and services that encourage learning, assess progress, and measure proficiency. Backed by years of research, our programs support teachers and decision-makers and help individuals achieve academic, business, and personal success.
To learn more, visit www.ets.org/ell.

For more information about the TFI test, contact:

TFI Testing Program
Educational Testing Service
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*English Language
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